

WASHINGTON TOWNSHIP PUBLIC SCHOOLS

Revised (6/14) Pacing Guide for *Being a Writer* – Grade 3

Month	Units	BAW Week #	Writing Focus (Essential Standard)	Suggested Resources
FEBRUARY	Opinion	2	<p style="text-align: center;">*Drafting Persuasive Essays</p> <p>*Follow the BAW Genre Unit: Opinion Writing Week 2 (See Appendix A)</p> <p style="text-align: center;"><b>Essential Standards – W 3.1, W 3.4, W 3.5, W 3.6, W 3.10</b></p>	<p>*O.R.E.O. Graphic Organizer</p> <p style="text-align: center;">*Linking Words</p> <p>*Opinion Closing Statements</p>
		3	<p style="text-align: center;">*Pair Conferring, Revising, Proofreading, Publishing</p> <p>*Follow the BAW Genre Unit: Opinion Writing Week 3 (See Appendix A)</p> <p style="text-align: center;"><b>Essential Standards – W 3.1, W 3.4, W 3.5, W 3.6, W 3.10</b></p>	<p>*O.R.E.O. Graphic Organizer</p> <p style="text-align: center;">*Rainbow Editing Poster</p>
		4	<p>*On Demand Persuasive Writing Prompt. Students can select one of the ideas generated during the Week 1/Day 2 lesson. (See chart on p. 13 of Teacher’s Guide). For example: Read aloud <i>I Love Guinea Pigs</i> by Dick King Smith. Students then write to the topic: “_____ Are the Coolest Pets”, choosing a pet to fill in the blank.</p> <p style="text-align: center;"><b>Essential Standards – W 3.1, W 3.4, W 3.5, W 3.6, W 3.10</b></p>	
			<p>Open Week/On Demand Practice</p>	

WASHINGTON TOWNSHIP PUBLIC SCHOOLS

Revised (6/14) Pacing Guide for *Being a Writer* – Grade 3

Month	Units	BAW Week #	Writing Focus (Essential Standard)	Suggested Resources
MARCH	Grammar		Open Week/Testing Week	
			*Complete The Fundamentals of Grammar and Conventions Unit 3, Lesson 6 (Long and Short of Sentences) & Conjunctions lesson <b>Essential Standards – L 3.1.h,i</b>  * Complete The Fundamentals of Grammar and Conventions Unit 3, Lessons 4 & 5 (Dialogue) <b>Essential Standards – L 3.1.i, L 3.2.c, W 3.3.b</b>	*Conjunctions Worksheet * Grammar Minutes Book
	Fiction/Mystery	1	*Immersion and Collect  *Follow the "Guide on the Side" Week 1 (See Appendix B); Day 4 may be eliminated at teacher's discretion.  <b>Essential Standards – W 3.3, W 3.4, W 3.5, W 3.6, W 3.10</b>	*Stupendous Story Elements Packet
		2	*Rehearse and Select  *Follow the "Guide on the Side" Week 2 (See Appendix B); Combine Days 2 & 3  <b>Essential Standards – W 3.3, W 3.4, W 3.5, W 3.6, W 3.10</b>	*Stupendous Story Elements Packet

WASHINGTON TOWNSHIP PUBLIC SCHOOLS

Revised (6/14) Pacing Guide for *Being a Writer* – Grade 3

Month	Units	BAW Week #	Writing Focus (Essential Standard)	Suggested Resources
APRIL	Fiction/Mystery		Open Week/Spring Break	
		3	<p>*Develop and Draft</p> <p>*Follow the "Guide on the Side" Week 3 (See Appendix B)</p> <p><b>Essential Standards – W 3.3, W 3.4, W 3.5, W 3.6, W 3.10</b></p>	*Stupendous Story Elements Packet
		4	<p>*Draft and Revise</p> <p>*Follow the "Guide on the Side" Week 4 (See Appendix B); Day 3 may be eliminated at teacher's discretion.</p> <p><b>Essential Standards – W 3.3, W 3.4, W 3.5, W 3.6, W 3.10</b></p>	*Stupendous Story Elements Packet
		5	<p>*Revise</p> <p>*Follow the "Guide on the Side" Week 5 (See Appendix B); Day 2 may be eliminated at teacher's discretion.</p> <p><b>Essential Standards – W 3.3, W 3.4, W 3.5, W 3.6, W 3.10</b></p>	<p>*Stupendous Story Elements Packet</p> <p>*Adjectives for the Senses Worksheet</p> <p>*Hooking the Reader Worksheet</p> <p>*Good Endings Poster</p> <p>*Put to Bed Worn-Out Words List</p>

WASHINGTON TOWNSHIP PUBLIC SCHOOLS

Revised (6/14) Pacing Guide for *Being a Writer* – Grade 3

Month	Units	BAW Week #	Writing Focus (Essential Standard)	Suggested Resources	
<b>MAY</b>	<b>Fiction/Mystery</b>		Open Week/Testing Week		
		6	<p style="text-align: center;">*Edit and Publish</p> <p style="text-align: center;">*Follow the "Guide on the Side" Week 6 (See Appendix B)</p> <p style="text-align: center;"><b>Essential Standards – W 3.3, W 3.4, W 3.5 W 3.6, W 3.10</b></p>	<p>*Stupendous Story Elements Packet</p> <p>*Rainbow Editing Poster</p>	
	<b>Functional Writing</b>	1	<p style="text-align: center;">*Exploring Functional Writing</p> <p style="text-align: center;">*Follow the BAW manual for Week 1</p> <p style="text-align: center;"><b>Essential Standards – W 3.2, W 3.4, W 3.5, W 3.6, W 3.8, W 3.10</b></p>		
		2	Spring Benchmark Assessment		Administered at the end of May
			<p style="text-align: center;">*Exploring Functional Writing, Selecting Topics, Drafting, Revising</p> <p style="text-align: center;">*Follow the BAW manual for Week 2</p> <p style="text-align: center;"><b>Essential Standards – W 3.2, W 3.4, W 3.5, W 3.6, W 3.8, W 3.10</b></p>		

WASHINGTON TOWNSHIP PUBLIC SCHOOLS

Revised (6/14) Pacing Guide for *Being a Writer* – Grade 3

Month	Units	BAW Week #	Writing Focus (Essential Standard)	Suggested Resources
<b>JUNE</b>	Functional Writing	3	<p>*Group Conferencing, Revising, Proofreading, Publishing</p> <p>*Follow the BAW manual for Week 3</p> <p><b>Essential Standards – W 3.2, W 3.4, W 3.5, W 3.6, W 3.8, W 3.10</b></p>	
	Revisit the Writing Community	1	<p>*Reflecting on Writing and Planning for Writing</p> <p>*Follow the BAW manual for Week 1</p>	