

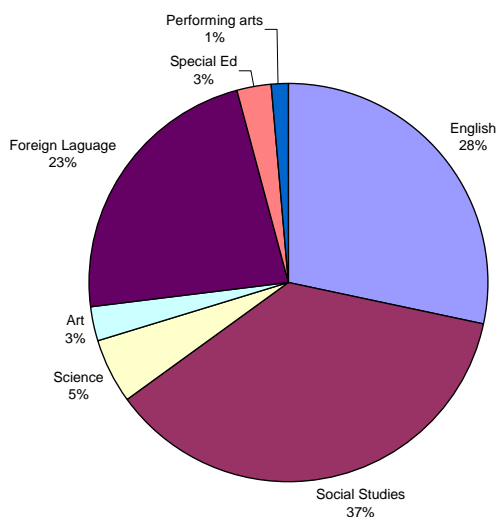
**Washington Township High School IMC
Monthly Report
April 2006**

Teaching and Learning

Statistics

Classes	80
Students with classes	1,766

April Classes by Subject Area



Information Skills

The librarians instructed the Art students on IMC resources and assisted them in accessing books and locating works of art based on the concept of recall or memory.

Chemistry students created a web quest and used IMC resources for research. The librarians developed a how-to-worksheet on using Microsoft Word to create a web page.

The librarians created a Teacher Assignment Page of Internet and book resources of famous speeches which was used by Drama students.

English 9 classes researched information for a project on the Elizabethan Age. The librarians designed a Shakespeare Pathfinder and demonstrated search strategies to use in accessing information using the Social Studies databases. English 12 students completed research for their birthday research paper. The goal of this paper was to access, evaluate and use multiple sources; therefore, the librarians demonstrated advanced search strategies using newspaper, magazine and history databases.

Math students used IMC resources to research mathematicians. The librarians created A Pathfinder and a Subject Site Page on the IMC home page for this assignment.

Social Studies classes used the IMC for a variety of purposes. World History students were given presentations on Social Studies databases and on United Streaming in order to complete power point presentations on the Age of Exploration. Some U. S. History II classes were involved in the last phase of an ongoing year-long project. The topics this marking period revolved around the Civil War period. Other U. S. History II classes were given presentations on databases for research on the decades project. They were also shown how to download video clips from United Streaming.

Spanish students came to the IMC for projects on the civilizations of Puerto Rico and Mexico and on immigration laws. The librarians collaborated with these teachers to expand the scope of this assignment to include synthesis of information and a presentation component. Presentations were given to Beginning Spanish I students on using Publisher to design a brochure for the civilizations project. They were also shown databases to aid in research. Intermediate Spanish I students were given a brochure and a presentation on IMC resources as well as a demonstration on search strategies to research information for a debate on the immigration laws.

The librarians created a web page, Dickens and the Victorian Age, which was used Special Education students for their research on his life and on the Victorian Age and the Industrial Age. The librarians individualized the lesson for these students.

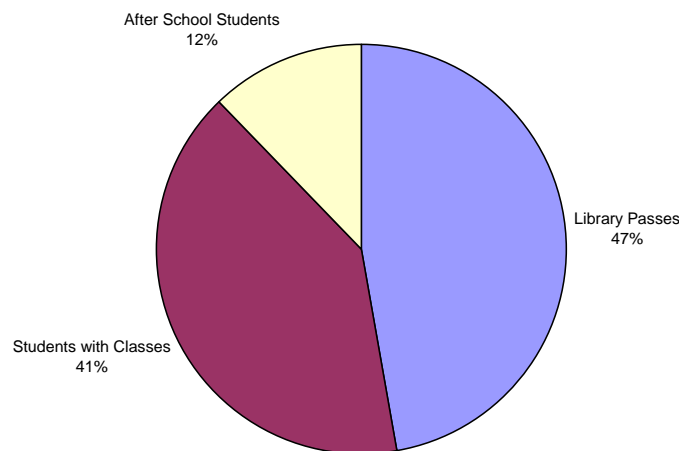
All students were shown how to use the IMC home page to access the Web Collection (formerly OPAC) now online. Students and teachers can now access the catalog from school and home.

Information Access and Delivery

Student usage

Students with passes	1,836
Students after school	446

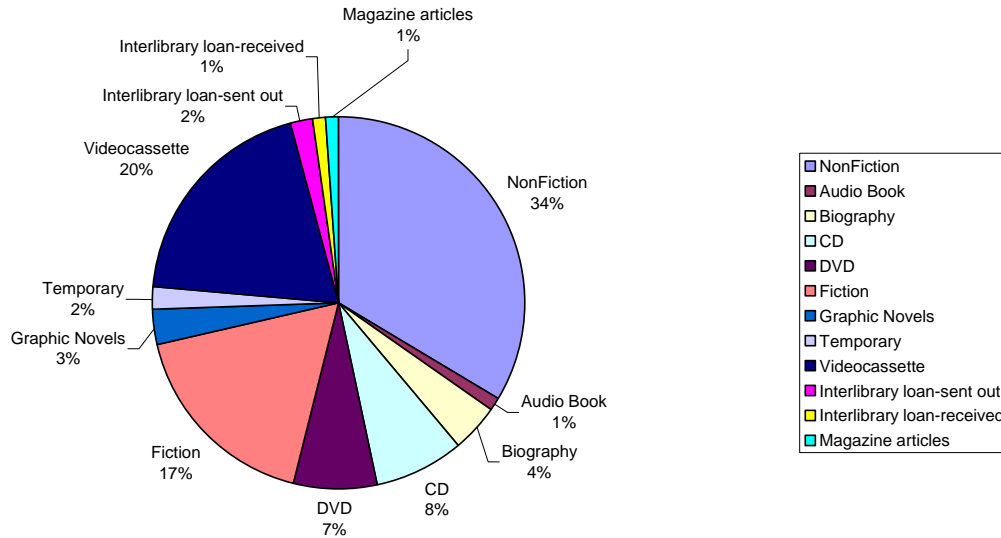
April Student Usage



Information Access

Materials circulated	1,855
Interlibrary Loans Requested	37
Interlibrary Loans Received	23

April Percentage of Circulations by Category



Audio-visual Materials

The librarians contacted Schlesinger Video Company and a representative demonstrated Safari Montage to the librarians, Joe McCullough, Joe Vandenberg, Jack McGee and Bobbi Marchiano. Safari Montage is a video on demand service of over 1,000 videos from educational video publishers. The librarians believe that Safari Montage would make an excellent addition for the video database collection as its videos are up-to-date and aligned to the curriculum

Technology

The librarians analyzed database searches to determine frequency of use to assist in making purchasing decisions and to plan professional development opportunities for underutilized databases.

The librarians designed a blog for [The Body of Christopher Creed](#) discussion. This will allow students who cannot attend an in school book discussion to discuss the book with other students using an online format.

WTHS IMC

...Where Every Student Succeeds

Online Databases

Access the IMC's database 24/7. These online databases are full-text electronic high quality reference materials including books, magazines, newspapers, journals, primary sources and encyclopedias.

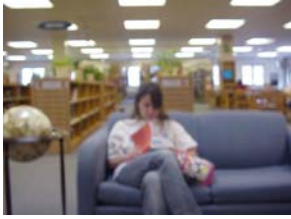
Please stop in the IMC to get the user IDs and passwords to access the databases from home!

Use the [Alphabetical List](#) to find your favorite database

Not sure which database to use?

Search by [Topic](#) to find the right databases for you.

Art	Health
Biographies	Literature and Reading
Business	Magazines & Newspapers
Careers	Music
Controversial Issues	Science
General References	Social Studies
	Video on Demand



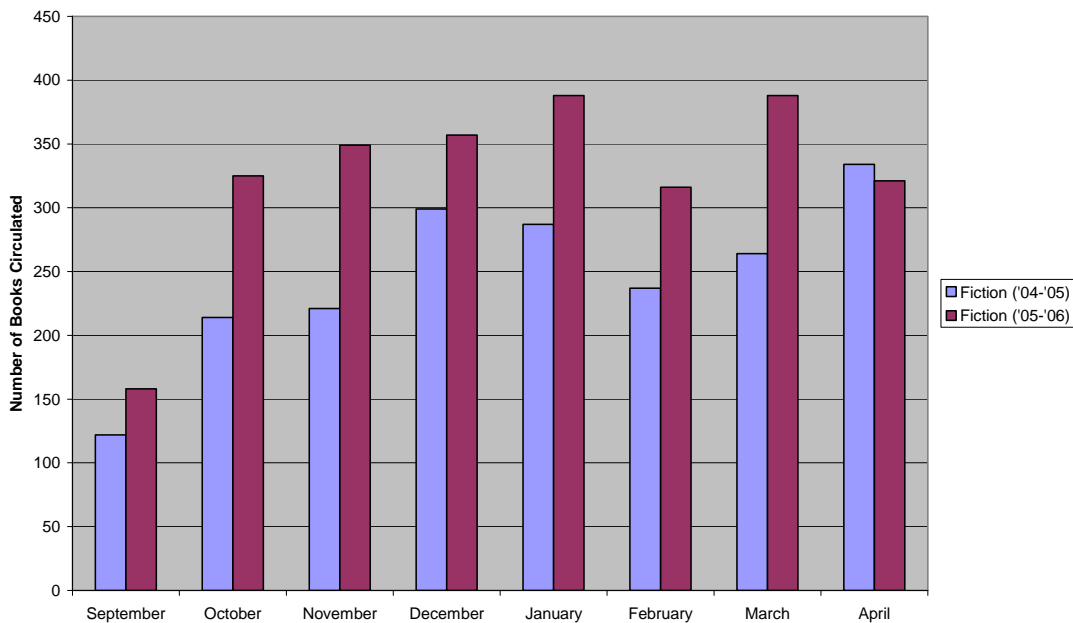
Reading Promotion

- Designed bulletin board for National Poetry Month
- Organized artistic project for students to design a graphic novel as a student orientation tool (see attached advertisement)
- Discussed Naughts and Crosses in the student book club
- Sent out a Newsletter highlighting the new nonfiction books
- Created displays of books highlighting subject area on each end cap of book shelves. These displays ranged from music to CSI (forensic science) to Do It Yourself. The following picture shows one of these displays.



The success of our reading promotion efforts can be seen in the following table that shows how the circulation of fiction books has increased significantly during this school year.

**Comparison of Fiction Circulation
2004-2005 & 2005-2006 School Year**



Special Events

Held several after-school student discussions on the book The Body of Christopher Creed in preparation for the visit of author Carol Plum-Ucci on May 12. Discussion questions were prepared by the Student Book Club.

Program Administration

Ann Hill and Stephanie Gaughan visited the libraries of Haddonfield High School and Moorestown High School to share ideas on integrating information literacy into the curriculum. Other areas discussed included procedures, technology, and special events.

Ann Hill attended the monthly board meeting to the South Jersey Regional Library Cooperative.

Stephanie Gaughan has developed a series of charts and graphs for analysis of IMC usage. These have become part of the monthly report and will also be in the yearly report.